

# BLINK AT HOME

## Creative Creatures

### Can you invent a new animal?

#### Skills to Develop

- + Creative thinking
- + Science content knowledge
- + Fine motor skills

#### Materials

- + Recycled materials: toilet paper tubes, yogurt containers, lids, egg cartons, pipe cleaners, popsicle sticks, etc.
- + Markers/crayons/colored pencils
- + Googly eyes
- + Paper
- + Scissors
- + Tape/glue

## WHAT TO DO

### During the Learning Activity

1. Discuss different animals that you see near home. Ask: *what kinds of animals live here? How do they get their food? How do they get their water? How do they stay warm? What kind of home do they live in?*
2. Discuss the area where you live. Ask: *is it hot or cold? Is it wet or dry? What is the weather like in different seasons? What kinds of plants live here?*
3. Invite your child to use the art supplies to invent a new kind of animal that could live in the area around you. As they work on creating their creature ask questions about their animal: *how does your animal get its food? How do they get their water? How do they stay warm? What kind of home do they live in? What is your animal called?*
4. When your child has finished creating their animal, invite them to tell you about their creature creation. Record what they say about their animal and how it lives on a piece of paper.

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### Extend the Fun

- + Create creatures to live in other environments, such as underwater or on a volcano.
- + Learn about different types of animals around the world.